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| --- | --- | --- | --- | --- | --- | --- |
|  | **0** | **3** | **4 5** | **6 7** | **8 9** | **10** |
| **FLUENCY** | *Not present* | *Speech is halting; incomplete thoughts* | *Frequent hesitation* | *Some hesitation but manages to complete thoughts* | *Continuous speech; pauses occur but in natural way* | *Speech flows without hesitation* |
| **VOCABULARY** | *Target vocabulary not present* | *Inadequate or inaccurate; reverts to English; cannot handle task* | *Limited; only able to handle portion of task* | *Adequate to complete task with a few additional details* | *Varied; completes task with some additional detail* | *Extensive; completes tasks; elaborates and provides relevant, interesting details* |
| **PRONUNCIATION** | *Heavy influence of first language speech patterns; misuse of h, ll, etc.* | *Frequent errors; very difficult to understand* | *Errors lead to occasional problems with communication* | *Mostly intelligible; occasional mispronunciation* | *Always intelligible; errors do not interfere with comprehensibility* | *Intonation and**pronunciation sound natural; no communication interference* |
| **COMPREHENSION** | *Incomprehensible* | *Very little of speech is understandable* | *Some of speech is understand-able* | *Most of what is said is understandable* | *All is understandable at slower speech rates* | *Understandable at normal speech rates* |