

## Mientras lees

# La vida de Eva

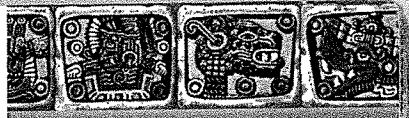
Eva es una chica muy imaginativa y artística. Le gusta mucho dibujar<sup>1</sup>. Ella acaba de empezar sus estudios en un nuevo colegio. Compara su vida verdadera<sup>2</sup> con las tiras cómicas<sup>3</sup> que ella dibuja de su día en el colegio.

- A. Since Eva is the writer of these cartoons, what do you think her purpose is?
- to make herself feel better (to stir an emotion)
  - to tell a story
  - to persuade the reader to believe something
  - to explain or inform

- B. Who do you think is Eva's audience for her cartoons?
- herself
  - a family member
  - a friend



1 to draw 2 real life 3 cartoon strips 4 Hurry up! 5 I arrive



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c. Do you think her audience changes the purpose of her cartoons? Why do you think that?

d. Do you notice a pattern in the difference between Eva's real life and the way she depicts it in her cartoons? What is it?

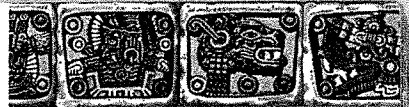


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E. Is Eva trying to influence the reader with her cartoons? What is she trying to influence the reader to think?

F. If you only saw Eva's cartoons, and not her real life, would she, as the writer, have accomplished her goal? Why do you think so or why do you think not?





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G. Does knowing Eva's purpose help you as a reader to appreciate, evaluate, or respond to her cartoons?

H. What do you think of Eva as a person? As a writer of cartoons?

1 How clumsy! 2 player

## Después de leer

# Actividades

1

### ¿Realidad o fantasía?

Read each of the following pairs of statements. Decide which statement reflects reality (R) and which statement reflects her cartoon (C) version of reality.

- a. Eva always gets to school on time.  
b. Eva is always late for school.
- a. Eva's English teacher is proud of her because she's always so punctual.  
b. Eva's English teacher is upset with her for always arriving late.
- a. Eva finds her math exam extremely difficult.  
b. Eva finds her math exam extremely easy.
- a. Eva's math teacher insists that she study more.  
b. Eva's math teacher thinks she is extremely intelligent.
- a. Eva eats lunch alone.  
b. Eva eats lunch surrounded by friends.
- a. Eva's dog Tigre is offered pizza by Eva.  
b. Eva's dog Tigre steals her lunch from the ground.
- a. Eva likes volleyball.  
b. Eva hates volleyball.
- a. Eva excels at volleyball.  
b. Eva is terrible at volleyball.

2

### ¿Qué piensa Eva?

How does Eva really feel about the following people and things at her school? Write a complete sentence describing her feelings. You can use the descriptions in parentheses or you can come up with your own descriptions.

- las matemáticas (¿le gustan o no le gustan?)
- la educación física (¿le gusta o no le gusta?)
- el voleibol (¿le gusta o no le gusta?)
- la profesora de inglés (¿estricta o buena?)
- el profesor de matemáticas (¿divertido o difícil?)
- los compañeros de clase (¿antipáticos o simpáticos?)
- las chicas en la clase de educación física (¿cómicass o antipáticas?)
- el colegio (¿aburrido o divertido?)